BREAK INTO TECH
CRUSH YOUR TECH INTERVIEWS

HI!
I'M JEREMY

I'M THE FOUNDER + CHIEF NERD OF BREAK INTO TECH

$$
\begin{aligned}
& \text { LET ME START BY } \\
& \text { TELLING YOU A STORY... }
\end{aligned}
$$

LONG BEFORE I EARNED OFFERS AT SOME OF

## THE TOP MBA TECH FIRMS

## Microsoft

## amazon.com

AND EVEN LONGER BEFORE I
HIRED MBA'S, MYSELF

HIRING MANAGER LINKEDIN

VP, MARKETING VC-BACKED STARTUP

FIDELIS MARKETING PLAN

I WAS JUST LIKE THIS GUY

## REMEMBER KEANU REEVES'S CHARACTER FROM THE MATRIX:

 THOMAS ANDERSON

## WELL, I WAS JUST LIKE HIM:

- Because as I prepared for my very first tech interviews as a Ross MBA, I had a suspicion that things were not as they seemed...
- ...But, as a former kindergarten teacher, I was totally clueless about how to prepare.



## AND SO I'D HAVE NIGHTMARES ABOUT

 NOT KNOWING THE RIGHT ANSWERS
## SO I DID WHAT EVERYONE ELSE WAS DOING...

| Amazon.com |  |
| :---: | :---: |
|  | *How would you price the Amazon Associates program (mini-case - very quantitative) |
|  | Would you rather have a $\$ 50$ toy making $10 \%$ margin or a $\$ 10$ book making $50 \%$ margin? Why? (minicase) |
|  | What would your two previous managers say are your three areas for improvement? |
|  | How would you price the Kindle? |
|  | Why Amazon? Have a lot of reasons - 8-10 reasons. |
|  | What are three things that you like about Amazon.com? What are three things you dislike? (be prepared to do a case about one of the three things you dislike) |
|  | How would you determine which books are/are not textbooks? |
|  | What new product categories should Amazon enter? |
|  | We are thinking about entering the used DVD return/resale business. Is this a good idea? What is the market size? What price should we offer? |
|  | How would you change the main page of Amazon? |
|  | Amazon is considering getting into contact lenses. What are the pros and cons of doing that? Would you recommend we sell contact lenses? |
|  | Since you recommend that we enter the contact lenses market, what metrics would you use to evaluate our success after we have entered? |
|  | What is an example of a time when you were given meaningful feedback by a supervisor? |
|  | Who did you interview with for the first round? Okay, imagine that a VP asks for your recommendation as to what project he should deploy her to next? |
|  | Teach me something interesting. You have 5 minutes. |
|  | Pearl Jam is rereleasing one of its albums. It's going to cost us $\$ 10$, but we have decided to match Target's price of $\$ 6.99$. How would you structure the negotiation with the Sony music label under these conditions? What would you offer them, and what would you ask in return? How would you stem our profit loss? |
|  | Tell me about a time when you had to influence others who did not report to you. |
|  | Be prepared to to answer questions about statistic analysis (i.e. regression) |
|  | Disney wants to run an ad on the top right hand corner of Amazon.com homepage; at 20 CPM; Upon asking, you are given further information: Average \# of hits to the website per day: 10000. Would you want to do it? What information will you need to make this decision? <br> Disney has another proposal: They want to change the font in the Amazon Logo on the top left hand corner to Disney's font (No Disney ads or anything) - Just for an instant (The font changes to Disney's font, and then back to the original Amazon logo in a few seconds). They are offering Amazon 200000 for this one time promotion. Would you do it? Why or why not? |
|  | How would you price the Amazon Prime program? (What factors would you look into in coming up with your decision) |

BECAUSE AS SOMEONE WHO HAD NEVER HIRED BEFORE, THIS WAS MY MENTAL MODEL OF INTERVIEWS


## AND SO I FIGURED I NEEDED

## TO ACE EVERY QUESTION

Competency Profile


BUT YEARS LATER, I ACTUALLY STARTED HIRING...

## AND I WOKE UP.



## WE DID USE FORMS LIKE THIS

Competency Profile

| COMPETENCY AREAS | Don't Know (Nor enough information) | (See rating scale in Appendix 4 in Interview Guide.) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Ooes Not Achieve Expectations | Partially Achieves Expectations | Achieves Expectations | Exceeds Expectations | Greatly Exceeds Expectations |
|  |  |  | Development Need | Neither Strength Nor Development Need | Strength | Major Strength |
| Communication and Interpersonal Skills |  |  |  |  |  |  |
| Oral Communication/Listening | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Documentation | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Co-Worker Relations/Teamwork | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Customer Relations | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Personal Effectiveness Skills and Traits |  |  |  |  |  |  |
| Problem Solving | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Work Organization/Time Management | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Quality Orientation | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Initiative \& Perseverance | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Personal Integrity | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Adaptability | $\square$ | 1 | Q 2 | 3 | 4 | 5 |
| Stress Tolerance | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Self-Development | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Job/Organizational Commitment | $\square$ | 1 | 2 | 3 | 4 | 5 |
| Safety Awareness | $\square$ | 1 | 2 | 3 | 4 | 5 |

Based on the competency profile, there is a moderate $(40-60 \%)$ probability that this person will be successful on the job with adequate training and on-the-job coaching.
Based on the competency profile, there is a poor $(20-40 \%)$ probability that this person will be successful on the job. Truining and on-the-job coaching are not likely to correct problem areas.

## Hiring Recommendation



But this was the only box that mattered.

IN FACT, WE'D ALL
FILL OUT THIS BOX FIRST

## AND THEN RATIONALIZE IT

## AFTER THE FACT

| Competency Profile |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Don't Know (Not enough information) | (See rating scale in Appendix 4 in interview Guide.) |  |  |  |  |
|  |  | $\begin{aligned} & \text { Does Not } \\ & \text { Achieve } \\ & \text { Expectations } \end{aligned}$ | Partially Achieves Expectations | Achieves Expectations | Exceeds Expectations | $\begin{gathered} \text { Greatly } \\ \text { Exceeds } \\ \text { Expectations } \end{gathered}$ |
| COMPETENCY AREAS <br> (Circle one rating per area investigated.) |  | $\begin{gathered} \text { Malor } \\ \text { Development } \\ \text { Need } \end{gathered}$ | Development Need | $\begin{aligned} & \text { Neither } \\ & \text { Strength Nor } \\ & \text { Development } \end{aligned}$ Need | Strength | Major Strength |
| Communication and Interpersonal Skills |  |  |  |  |  |  |
| Oral Communication/Listening | $\square$ | 1 | 2 | 3 | 4 | $5)$ |

WHICH MEANS THAT INTERVIEWERS DIDN'T GIVE A DAMN ABOUT ANY OF THE THINGS I HAD CRAMMED FOR!

## SAID NO INTERVIEWER, EVER:

"Wow - she really did a nice job on her resume walkthrough."
"Hmm... he just didn't have a good framework for his mini-case."

## INSTEAD, EVERY SINGLE INTERVIEW BOILED DOWN TO TWO SENTENCES

## THE ONLY TWO THINGS THAT MATTER TO INTERVIEWERS:

- "I really, really liked her!"
"I don't know, he just didn't seem strong."


## OK, SO WHAT SHOULD <br> YOU DO?

IT'S TIME TO TAKE

## THE RED PILL



## BECAUSE I KNOW THESE SEEM VAGUE:

- "I really, really liked her!"
"I don't know, he just didn't seem strong."


## BUT THE TRUTH IS HIDING IN PLAIN SIGHT:

- "I really, really liked her!"
"I don't know, he just didn't seem strong."


## HERE'S WHAT I MEAN:

WE ALL KNOW THAT PEOPLE MAKE SNAP JUDGMENTS


BUT HOW DO WE
ACTUALLY JUDGE?

## FOR THE FIRST TIME, SOCIAL SCIENTISTS HAVE THE ANSWER:

## BECAUSE EVERY SINGLE JUDGMENT COMES DOWN TO TWO CHARACTERISTICS:

DO I LIKE YOU?


> CAN YOU DO THE JOB?

## THE SAME IS TRUE FOR INTERVIEWERS:

- "I really, really liked her!" WARMTH
"I don't know, he just didn't seem strong." < COMPETENCE


## SO YOUR GOAL SHOULDN'T BE TO:

- Prepare for as many questions as possible
- Try to get the right answer to those questions


# INSTEAD, IT SHOULD BE TO ANSWER ANY QUESTION! 

- With warmth
- With competence


## 5 WAYS TO PROJECT WARMTH

## 1) START WITH EMOTIONAL CONTAGION



DON'T BRING NEGATIVE ENERGY
INTO THE INTERVIEW ROOM


INSTEAD, BRING PASSION + ENERGY
THAT RUBS OFF ON YOUR INTERVIEWER


## 2) NO FAKE SMILES



A FAKE SMILE
JUST SHOWS UP IN THE MOUTH


A TRUE SMILE
REGISTERS IN THE EYES, TOO


## 3) SKIP THE BORING BULLET POINTS

## COUTHSGINDTILC

## 

OUR SPECIES HAS STORY-TELLING HARD-WIRED INTO OUR DNA


# FOR A PERFECT STORY 

## STORY RECIPE

BAD GUY
$+{ }_{+}^{+}$HEROIC ACTION
+
HAPPY ENDING

$+$

$+$


## 4) TAKE ADVANTAGE OF THE

 PRATFALL EFFECT
## Did You Know Bro?

When a person becomes more likeable because they are clumsy or make mistakes, it's called the "Pratfall Effect."


NO ONE LIKES
A SHOWOFF

## Why is Anne Hathaway so unlikable? Oscarwinning actress doesn't get love from 'Hathahaters'



BUT EVERYONE LOVES SOMEONE WHO'S HUMAN -

## SO DON'T BE AFRAID TO ADMIT MISTAKES!



## 5) GET THE INTERVIEWER TO ROOT FOR YOU VIA THE BEN FRANKLIN EFFECT



## NOT BY COMING UP WITH

## "CLEVER" OUESTIONS

## IMPRESSIVE QUESTIONS TO ASK AN INTERVIEWER <br> 1. Can you describe a typical day in this type of role? <br> 2. How long have you been at the company and what makes you stay? <br> 3. How would you describe the work environment and corporate culture? <br> 4. What are some of the goals for the company in the short and longer term? <br> 5. How would my performance be measured? <br> 6. What types of career opportunities may open up down the road for a person starting out in this type of position, assuming they perform well? <br> 7. What are some of the company's initiatives regarding learning and development?

## THEIR ADVICE



I WANT TO MAKE SURE I DO RIGHT BY YOUR TEAM, SO WHAT'S YOUR MOST IMPORTANT GOAL?


4 WAYS TO PROJECT COMPETENCE

$$
\begin{aligned}
& \text { COMPETENCE }= \\
& \text { CONTENT }+ \text { COMMUNICATION }
\end{aligned}
$$



# 1) KNOW THEIR BUSINESS BY MASTERING 3 SOURCES 

## CONTENT:

KNOW THEIR BUSINESS

- Their past



## CONTENT: <br> KNOW THEIR BUSINESS

- Their past

- Their present $\begin{gathered}\text { GOOGLE } \\ \text { ALERTS }\end{gathered}$


## CONTENT: <br> KNOW THEIR BUSINESS

- Their past

Linkedin defives its revenues trom three business divisions:
Talent Solutions: Recruiters and corporations pay foc:
- Branded corporate page on Linkedin, complete with careers section.
- Pay per click-through Job ads that are targetad to Linkedin users who match the job protio.
- Access to the database of Linkedin users and resumes.
Marketing Solutions:
- Linkedin advertisers pay for pay per dick-through targeted ads.
Premium Subscriptions: Linkedin users pay for:
- Linkedin Business for business users
- Linkedin Talent for recniters
- Linkedin JooSeeker for Lirikedin members looking tor a job
- Linkedin Sales for Sasies Protessionals.
- Their present $\begin{gathered}\text { GOOGLE } \\ \text { ALERTS }\end{gathered}$
- Their future


|  | 2014 |
| ---: | ---: |
| Net revenue by product: |  |
| Talent Solutions | $\$ 1,327,737$ |
| Marketing Solutions | 454,500 |
| Premium Subscriptions | $\underline{\$ 2,218,530}$ |
| Total |  |

2) KNOW THEIR PRODUCTS BY FOCUSING ON 2 KEY CATEGORIES

CONTENT:
KNOW THEIR PRODUCTS

- Anything that makes $\$ \$ \$$

| 4 - |  |  |  | C |
| :---: | :---: | :---: | :---: | :---: |
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|  | Tum oft | Social Media Manager "social modla" + Location:Greater New York Chy Area | 140 newn | Social Media |
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## CONTENT: <br> KNOW THEIR PRODUCTS

- Anything that makes \$\$\$

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| ON | Tum ott | Social Media Manager <br> "social modla" + Location:Greater <br> New York Chy Area | 140 newn | Social Media |
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|  | Tum oft | HF + Ethnography <br> human factoes" ANO "ethnography' | 1 newn | Human Factors Designe |

Anything that's NEW
3) KNOW YOURSELF BY DIAGRAMMING YOUR STORIES AGAINST THE KEY OUALIFICATIONS FROM THE JOB DESCRIPTION

CONTENT:
KNOW YOURSELF

## REQUIREMENT <br> BAD GUY

HEROIC
ACTION

## HAPPY ENDING

LEADERSHIP

TEAMWORK

ANALYTICAL

TECHNICAL

CONTENT:
KNOW YOURSELF

## REQUIREMENT <br> BAD GUY

HEROIC ACTION

## HAPPY ENDING

DEADLINE TOCEO ON-TIME

TEAMWORK

ANALYTICAL

TECHNICAL

CONTENT:
KNOW YOURSELF

## REQUIREMENT BAD GUY

## HEROIC ACTION

## HAPPY ENDING

LOOMING MADECASE LAUNCHED
DEADLINE TOCEO ON-TIME
DISSENSION LED TEAM NOMORE
IN THE RANKS

SOCIAL OUTING

ANALYTICAL

TECHNICAL

CONTENT:
KNOW YOURSELF

## REQUIREMENT BAD GUY

HEROIC ACTION

## HAPPY <br> ENDING

LEADERSHIP

TEAMWORK

ANALYTICAL

LOOMING
DEADLINE
DISSENSION
IN THE RANKS
LED TEAM
SOCIAL
OUTING
REGRESSION
ANALYSIS

LAUNCHED ON-TIME NOMORE ATTRITION $75 \%$ INCREASE IN RENEWAL RATE

TECHNICAL

CONTENT:
KNOW YOURSELF

## REQUIREMENT BAD GUY

HEROIC ACTION

## HAPPY ENDING

LEADERSHIP

TEAMWORK

ANALYTICAL

TECHNICAL

LOOMING
DEADLINE
DISSENSION
IN THE RANKS

MAD
CUSTOMERS

MADE CASE TO CEO

LED TEAM SOCIAL OUTING
REGRESSION 75\% INCREASE

NO MARKET AWARENESS

IN RENEWAL RATE
LAUNCHED ON-TIME NO MORE ATTRITION

125\% M/M GROWTH IN TRAFFIC
4) ORGANIZE YOUR COMMUNICATION IN 3 STEPS

## COMMUNICATION: <br> GET ORGANIZED

- Listen
- How would you estimate the number of Linkedln users in Ann Arbor?

NOTE: THEY'RE NOT ASKING YOU TO CALCULATE A
NUMBER - JUST FOR YOUR
PROCESS!

## COMMUNICATION: <br> GET ORGANIZED

- Listen
- How would you estimate the number of Linkedln users in Ann Arbor?
- Ask for time
- Do you mind if I take a moment to put together a plan?

> NOT ONLY DOES THIS GIVE YOU TIME TO PLAN A BETTER ANSWER BUT IT MAKES YOU
> LOOK THOUGHTFUL!

## COMMUNICATION:

GET ORGANIZED

- Listen
- How would you estimate the number of Linkedln users in Ann Arbor?
- Ask for time
- Do you mind if I take a moment to put together a plan?
- Sign-post

MAKE YOUR ANSWER EASY TO FOLLOW!

- Here are the five steps I'd take to tackle this problem...

OK, LET'S PUT IT ALL TOGETHER

INTRO QUESTIONS
"TELL ME ABOUT YOURSELF"

That awkward momment when someone asks you to tell more about yourself, and you're like:

LOW WARMTH, LOW COMPETENCE

- I went to Swarthmore College for undergrad and studied education and political science.
- Then I taught for a couple of years but decided I wanted to try something else.
- So then I worked in the nonprofit sector and I realized I needed to gain more business skills, so I decided to go to business school.
- I chose Michigan because it's got a really good culture and so now I want to work in a big tech company that has a good culture.

WARMTH: NO STORIES

COMPETENCE: NO SIGNPOSTING

## HIGH WARMTH, HIGH COMPETENCE

- All my life, I've been passionate about using technology to improve kids' lives
- That's why, as a kindergarten teacher, I taught my kids in Bed-Stuy how to use Keynote - so they'd have the skills to access opportunities their parents couldn't
- And that's why I helped iMentor launch a new SaaS mentoring platform, enabling 300K kids from the Bronx to Botswana to have a great mentor for the first time
- Now, I'd like nothing more than to put that passion and experience to work for a company like Linkedln that's

WARMTH:
STORIES + DETAILS using technology to improve millions of lives around the world

PRACTICE WITH A FRIEND:
"TELL ME ABOUT
YOURSELF"

HAVE YOUR FRIEND JUDGE YOU:

- Warmth
- How much do you like this person?

Competence

- Does this seem like the kind of person who could do their job well?

BEHAVIORAL QUESTIONS
"TELL ME ABOUT A TIME YOU
INFLUENCED A TEAM"

## 

- When I was at iMentor, our customers were initially dissatisfied with all of the bugs in our software.
- So I called up our off-shore developer and warned them that they were potentially in breach of our contract.
- I stayed on their case and made sure that they fixed everything.
- And that's how we got rid of the bugs and increased our satisfaction.

COMPETENCE: DIDN'T LISTEN TO QUESTION!

## HIGH WARMTH, HIGH COMPETENCE

- When I was at iMentor, we had a big challenge: Our platform was too buggy for our customers but our developers were too overworked.
- At first, I felt like it was an impossible situation. But then I realized that I didn't really understand what our customers or developers were going through.
- So I made it a priority to spend 3 hours each week with both audiences, trying to understand what their biggest challenges were. From these conversations, I realized that there were only a handful of bugs that our customers actually cared about and that our developers were spending lots of time on things that didn't matter.
- Based on these conversations, I reprioritized our bug fixes, getting all blockers fixed in 1 month and retaining all customers in the midst of the Great Recession


## COMPETENCE:

 LISTENED TO THE EXACT QUESTION!PRACTICE WITH A FRIEND:

## "TELL ME ABOUT A TIME <br> YOU INFLUENCED A TEAM"

HAVE YOUR FRIEND JUDGE YOU:

- Warmth
- How much do you like this person?

Competence

- Does this seem like the kind of person who could do their job well?

CASE QUESTIONS
"HOW WOULD YOU IMPROVE
LINKEDIN'S MOBILE APP?"


BUTIWILLLOOK YOU UP ON INKEDIN AND IWILL FDNO YOU

LOW WARMTH, LOW COMPETENCE

- So I've got a bunch of things that you could fix in the app:
- First, I don't like how the app takes so long to load, so l'd want to fix that.
- I also like to post stuff to Twitter and Linkedln so l'd add that integration in.
- Yeah - those are the two things that come to mind right away.

COMPETENCE: NO
ORGANIZATION OR COMPANY KNOWLEDGE

## HIGH WARMTH, HIGH COMPETENCE

- Wow - great question. Do you mind if I take a second and put together a strategy?
- OK, I'd tackle this in five steps:
- First, I'd want to define our goals for the app - are we trying to improve App Store reviews, increase usage, maximize revenue, etc.
- Second, I'd want to understand who our target customers are - maybe mobile professionals like salespeople or future customers like students?
- Third, I'd want to understand their needs - for example, maybe salespeople are often walking into meetings and so need to integrate their calendars with Linkedln data
- Fourth, once I understand their needs, I'll consider where those needs aren't being met by the current app
- And fifth and finally, I'd propose solutions to meet these needs and then evaluate which ones are most likely to help us hit our goals
- Does that sound like a good plan before I dive in?

WARMTH: SHOWS
EMPATHY

+ BEN
FRANKLIN EFFECT


## COMPETENCE:

 ASK FOR TIME + SIGN-POSTINGCOMPANY<br>KNOWLEDGE

PRACTICE WITH A FRIEND:
WHAT'S A POORLY-DESIGNED PRODUCT + HOW WOULD YOU IMPROVE IT?

HAVE YOUR FRIEND JUDGE YOU:

- Warmth
- How much do you like this person?

Competence

- Does this seem like the kind of person who could do their job well?

PROBLEM-SOLVER QUESTIONS
"HOW MANY WINDOWS ARE IN NYC?"


## LOW WARMTH, LOW COMPETENCE

- Wow - OK. I guess I'd want to start by figuring out how many buildings there are in New York.
- Let's say there are about 250K buildings give or take.
- Now every building is different so let's break it up into segments. Let's say they're divided evenly between residential, office and retail. And residential buildings have 100 windows on average, office buildings have 1,000 and retail have 50.
- So then I'd multiply 250 K times $1 / 3$ times $100+250 \mathrm{~K}$ times $1 / 3$ times 1,000 . Wait, hold on a second while I do some math... Um, I think that's about 1 billion windows.

> WARMTH: DOESN'T ENGAGE THE INTERVIEWER

COMPETENCE: NO SIGNPOSTING

## "HOW MANY WINDOWS ARE IN NYC?" <br> HIGH WARMTH, HIGH COMPETENCE

- Woah - this should be fun. Is it OK if I take 3 minutes to put together a good plan for you?
- Actually, now that I think about it. I've got a couple questions:
- Are you thinking only about building windows or are you including others like car windows and even computer screens?
- Do you want me to actually give you an answer or, in the interest of time, should I just give you my plan of attack?
- OK, since you only want building windows and a plan to estimate them, here are the steps I'd go through:
- First, I'd estimate the number of buildings by segment
- Second, I'd estimate the average number of windows per building segment
- Third, I'd combine those two answers to get a total
- Does that sound like a fair plan? If so, I'm happy to dig into the specifics:
- First, I'd want to know how many buildings are in NYC. I'd estimate that by estimating how many homes, offices, and stores are in New York. Even though that leaves out things like museums and libraries, it seems like those would be marginal compared to the first three categories.

WARMTH: EMOTIONAL CONTAGION + BEN FRANKLIN EFFECT

## COMPETENCE: LISTENING + SIGN-POSTING

## "HOW MANY WINDOWS ARE IN NYC?" <br> HIGH WARMTH, HIGH COMPETENCE

- OK, based on my experience living in 2-person apartments, I usually have about 6 windows - so let's say there are 3 residential windows per person or 30 million residential windows total.
- Now, onto offices. So lots of folks commute into New York everyday. So I'm going to assume that the working population of New York is actually 30 million - at least it seems that way on the subway! Is that fair?
- And again, in my experience, there are probably 3 workers per window when you factor in bosses vs cubes. So let's say there are 10 million office windows. I know that's a much lower ratio than for residential but it seems like you just don't need as much natural light because of all the overheads and the need for efficiency.
- Lastly, it's hard to know just how many retail locations there are. But let's say it's roughly $1 / 3$ of the space in New York. In that case, if we figure that retail is probably better-windowed than office space - for aesthetics - but fewer than homes - for efficiency - we can average the two and say there are 20 million retail windows.
- Which gives us 60 million in all. Although I'm not $100 \%$ satisfied with that number, since we neglected development trends in the city. Even though, historically, there are relatively few windows per people, every new building I've seen is an all-glass monster. Which suggests that this number is probably on the low side.

WARMTH: EMOTIONAL CONTAGION + BEN FRANKLIN EFFECT

## COMPETENCE:

 LISTENING + SIGN-POSTINGPRACTICE WITH A FRIEND:
HOW MANY QUERIES PER SECOND DOES GMAIL GET?

HAVE YOUR FRIEND JUDGE YOU:

- Warmth
- How much do you like this person?

Competence

- Does this seem like the kind of person who could do their job well?


## RECAP

- Be empathic
- Interviewers are just people
- People are hard-wired to make snap judgments
- Snap judgments are based on warmth + competence
- Be warm
- Emotional contagion + Duchenne smile
- Tell stories (Bad Guy + Heroic Action + Happy Ending + Specifics)
- Pratfall + Ben Franklin effects

- Be competent
- Know the business (Past + Present + Future)
- Know yourself (Job Description + Story)
- Get organized (Listen + Time + Signpost)


## GET MORE INTERVIEW TIPS AT WWW.BREAKINTO.TECH

## 2 FINAL THOUGHTS

1) I KNOW THIS IS A STRESSFUL TIME

BECAUSE I KNOW TECH INTERVIEWS

## CAN FEEL LIKE THIS



SO STOP AND
FOCUS ON WHAT REALLY MATTERS


BECAUSE WE'RE
ALL JUST HUMANS


SO BUST OUT
OF THE MACHINE


AND
ROCK YOUR INTERVIEWER'S WORLD

2) AND PLEASE DO ME A HUGE FAVOR AND

# PAY THIS FORWARD 



As a former teacher,
I believe in sharing everything l've learned.
So, in that spirit, please share!

